





 Cambridge Assessment International Education	 The Revival of Tradition	
GRADE: 6	SUBJECT: HINDI	DATE: 13 April 2020
WORKSHEET NUMBER:3	WORKSHEET TOPIC: अपठित गद्यांश	
INSTRUCTION (IF ANY):		

<https://drive.google.com/open?id=17gNWqj0kni6ZAtfeCV0zVxSnM4SXU3ev>

दिए गए गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए -

नीम का पेड़ अच्छा होता है । उसकी दातुन बहुत अच्छी रहती है । घर में कोई बीमार हो, तो लोग नीम की टहनियाँ दरवाज़े पर लटका देते हैं । नीम की पत्तियों को अनाज व कपड़ों में रखने से उनमें कीड़ा नहीं लगता । पत्तियों को जलाकर धुआँ करने से मच्छर भाग जाते हैं । नीम की जड़ को उबालकर पीने से बुखार ठीक होता है। छाल को घिसकर फोड़े-फुन्सियों पर लगाने से वे ठीक हो जाती हैं । नीम के फल को निबोरी कहते हैं । इसकी गुठली से तेल निकलता है । इसे सिर में लगाने से जुएँ खत्म हो जाती हैं । इसके तेल से साबुन बनता है, जिससे नहाने से हम स्वस्थ रहते हैं । नीम के पेड़ को बीमारी भागने वाला पेड़ कहते हैं ।

1. नीम की टहनियाँ किस काम आती हैं ?
2. नीम की पत्तियाँ किस-किस काम आती हैं ?
3. बुखार कैसे ठीक होता है ?
4. नीम के फल को क्या कहते हैं ?
5. नीम के तेल का उपयोग किसलिए किया जाता है ?

 <b>Cambridge Assessment</b> International Education		
<b>GRADE: 6</b>	<b>SUBJECT: FRENCH</b>	<b>DATE: 13.04.20</b>
<b>WORKSHEET NUMBER: 02</b>	<b>WORKSHEET TOPIC :</b> 1. LES NOMBRES (0-20), 2. LES JOURS DE LA SEMAINE.	
<b>INSTRUCTION (IF ANY ):</b>	<b>LISTEN CAREFULLY TO THE VIDEO AND TRY TO PRONOUNCE IT.</b>	

<https://www.youtube.com/watch?v=L7xq6q9WASQ&feature=youtu.be>  
<https://www.youtube.com/watch?v=BiHYehk0tYo&feature=youtu.be>

Le Professeur : Bonjour mes chers étudiants.

(Good morning my dear students)

Les étudiants: Bonjour professeur.

(Good morning Sir)

Le Professeur : Comment ça va mes chers étudiants ?

(How are you my dear students?)

Les étudiants: ça va bien, merci professeur.

(Fine sir, Thank you)

Le Professeur : Maintenant Apprenons les nombres !

(Now we will Learn the numbers)

Les étudiants: D'accord ! Professeur.

(Ok sir)

## LES NOMBRES

0 = ZERO -----

1 = UN -----

2 = DEUX -----

3 = TROIS -----

4 = QUATRE -----

5 = CINQ -----

6 = SIX -----

7 = SEPT -----

8 = HUIT -----

9 = NEUF -----

10 = DIX -----

11 = ONZE -----

12 = DOUZE -----

13 = TREIZE -----

14 = QUATORZE -----

15 = QUINZE -----

16 = SEIZE -----

17 = DIX-SEPT -----

18 = DIX-HUIT -----

19 = DIX-NEUF -----

20 = VINGT -----

Maintenant Apprenons les les jours de la semaine

(Now we will learn about name of the days)

LES JOURS DE LA SEMAINE = NAME OF THE DAYS

LUNDI = MONDAY -----

MARDI = TUESDAY -----

MERCREDI = WEDNESDAY -----




JEUDI = THURSDAY -----

VENDREDI = FRIDAY -----

SAMEDI = SATURDAY -----

DIMANCHE = SUNDAY -----

BONNE CHANCE!

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: Mathematics	DATE: 13.04.2020
WORKSHEET NUMBER: 3	WORKSHEET TOPIC: Multiples and Factors.	
INSTRUCTION (IF ANY):	<a href="https://www.youtube.com/watch?v=K9XXk0HDmMA&amp;feature=youtu.be">https://www.youtube.com/watch?v=K9XXk0HDmMA&amp;feature=youtu.be</a>	

**Multiple:** A multiple of a number is a number obtained by multiplying it by a natural number.

**Factor:** A factor of a number is an exact divisor of that number.

**Example 1:** We know that  $15 = 1 \times 15$  and  $15 = 3 \times 5$

$\therefore$  1, 3, 5 and 15 are the factors of 15.

In other words, we can say that 15 is a multiple of 1, 3, 5 and 15.

**Example 2:** We know that  $20 = 20 \times 1$ ,  $20 = 2 \times 10$  and  $20 = 4 \times 5$

$\therefore$  1, 2, 4, 5, 10 and 20 are factors of 20.

In other words, we can say that 20 is a multiple of 1, 2, 4, 5, 10 and 20.

**Prime number:**

A number is called a prime number if it has only two factors, namely 1 and itself.

Examples: 2, 3, 5, 7, 11, 13, 17, 19, 23 and 29 are prime numbers.

**Composite numbers:**

The numbers that have more than two factors are known as composite numbers.

Examples: 4, 6, 8, 9 and 12 are composite numbers.

**Twin primes:**

Two consecutive odd prime numbers are called twin primes.

The pairs of twin primes between 50 to 100 are (59, 61) and (71, 73).




**Co-primes:**

If two numbers do not have a common factor other than 1, they are said to be co-primes.

Five pairs of co primes: (i) 2 and 3 (ii) 3 and 4 (iii) 4 and 5 (iv) 4 and 9 (v) 8 and 15

### WORKSHEET – 3 (Multiples and Factors)

1. Write down all the factors of:  
(i) 20                      (ii) 36                      (iii) 60                      (iv) 75
2. Write the first five multiples of each of the following numbers:  
(i) 17                      (ii) 23                      (iii) 65                      (iv) 70
3. What are prime numbers? Give ten examples.
4. Write all the prime numbers between  
(i) 10 and 20              (ii) 40 and 50              (iii) 80 and 90
5. Make a list of seven consecutive numbers, none of which is prime.
6. Express each of the following numbers as the sum of two odd primes:  
(i) 36    **For example:** 36 as the sum of two odd prime numbers is  $(36 = 31 + 5)$ .  
(ii) 42  
(iii) 84  
(iv) 98

 <b>Cambridge Assessment</b> International Education		
GRADE:6	SUBJECT:GEOGRAPHY	DATE: 13 <sup>th</sup> April, 2020
WORKSHEET NUMBER:3	WORKSHEET TOPIC: Maps and Diagrams	
INSTRUCTION (IF ANY ):	<a href="https://www.youtube.com/watch?v=7nWSD9Yz-Tw&amp;feature=youtu.be">https://www.youtube.com/watch?v=7nWSD9Yz-Tw&amp;feature=youtu.be</a>	

Q.1 What are the ways to represent geographical features?

Q.2 Name the three courses of a river.

Q.3 What are 'anticlines' and 'synclines'?

Q.4 How can we represent block mountains with the help of a diagram? Draw the diagram.

Q.5 Define Delta.

Q.6 Differentiate between Tributaries and distributaries?

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: Music	DATE: 13April,2020
WORKSHEET NUMBER: 2	WORKSHEET TOPIC	
INSTRUCTION (IF ANY ):	Watch Video	

### Activity 1

Watch part 2 for "Ye jamin ye aasman" on YouTube

<https://www.youtube.com/watch?v=cRNS0JCaPTk&feature=youtu.be>

### Activity Part2

Lesson on playing Drums Virtually, link of the app is in video descriptions.

<https://www.youtube.com/watch?v=p8oRNgnkCCk&feature=youtu.be>

### Activity Part 3

Teen Taal Kayda Ghe Ghe Te Te

<https://www.youtube.com/watch?v=thTtZekYiKo&feature=youtu.be>